

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Spanish

Paper 2: Speaking in Spanish

Task 1: Role play

Instructions to the teacher

Higher tier

Assessment material for April / May 2018

**Time: 22 to 24 minutes (total), which includes
12 minutes' preparation time**

Paper Reference

1SP0/2H

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
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- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing.
- The statement/questions may be repeated but no more than twice.

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Pearson

STIMULUS HR1

Topic: Travel and tourist transactions

Instructions to teacher:

- Address the candidate as *usted*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Estás en un hotel en España. Tienes un problema con tu habitación y hablas con el/la recepcionista.

1	<i>Buenos días. ¿En qué puedo servirle?</i> Allow the candidate to explain the problem with the room.
2	<i>Lo siento señor/ita. ¿Desde cuándo tiene usted este problema?</i> Allow the candidate to say how long s/he has experienced this problem.
3	<i>! No se preocupe. Y en general, ¿qué le ha gustado durante su estancia aquí?</i> Allow the candidate to say what he/she has enjoyed so far during the stay.
4	<i>?</i> Allow the candidate to ask if s/he can change the room. <i>Give an appropriate brief response.</i>
5	<i>?</i> Allow the candidate to ask for help with the luggage. <i>Give an appropriate brief response.</i>

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STIMULUS HR2

Topic: Work

Instructions to teacher:

- Address the candidate as *usted*.
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Begin the role play with the following introduction:

Estás en una entrevista en un campamento de verano para niños en Chile. Hablas con el/la directora/a.

1	<i>Buenos días. ¿Por qué quiere trabajar aquí?</i> Allow the candidate to say why s/he wants the job.
2	<i>Y, ¿qué cualidades personales tiene usted?</i> Allow the candidate to say what personal qualities s/he has.
3	<i>!</i> <i>Hábleme de su experiencia de trabajo en el pasado, por favor.</i> Allow the candidate to talk about his/her work experience in the past.
4	<i>?</i> Allow the candidate to ask about the duties. <i>Give an appropriate brief response.</i>
5	<i>?</i> Allow the candidate to ask about pay. <i>Give an appropriate brief response.</i>

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STIMULUS HR3

Topic: School activities

Instructions to teacher:

- Address the candidate as *usted*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Estás en el colegio de tu amigo/a en Colombia. Hablas con un/a profesor/a sobre tu intercambio escolar.

1	<i>Buenos días. ¿Qué opina de nuestro colegio?</i> Allow the candidate to give an opinion on the Colombian school.
2	<i>Muy bien. Y, ¿por qué decidió estudiar español?</i> Allow the candidate to say why s/he chose to study Spanish.
3	<i>! Muy bien. ¿qué hizo usted ayer con su familia colombiana?</i> Allow the candidate to say what s/he did yesterday with his/her Colombian family.
4	<i>?</i> Allow the candidate to ask what lessons to visit <i>Give an appropriate brief response.</i>
5	<i>?</i> Allow the candidate to ask when school finishes <i>Give an appropriate brief response.</i>

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STIMULUS HR4

Topic: Travel and tourist transactions

Instructions to teacher:

- Address the candidate as *usted*.
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Begin the role play with the following introduction:

Estás en una comisaría en México. Quieres denunciar un robo y hablas con el/la policía.

1	<i>Buenos días. ¿Cómo puedo ayudarle?</i> Allow the candidate to describe what has been stolen.
2	<i>¿Puede describir al ladrón, por favor?</i> Allow the candidate to describe the thief.
3	<i>!</i> <i>Muy bien. Y, ¿cuándo y dónde ocurrió el robo?</i> Allow the candidate to say when and where the robbery occurred.
4	<i>?</i> Allow the candidate to ask for the officer's name and number. <i>Give an appropriate brief response.</i>
5	<i>?</i> Allow the candidate to ask when the police station closes. <i>Give an appropriate brief response.</i>

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STIMULUS HR5

Topic: Who am I?

Instructions to teacher:

- Address the candidate as *tú*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Estás en la casa de tu amigo/a español/a. Habláis sobre tus amigos/as.

1	<i>Hola. ¿Cómo es tu mejor amigo/a?</i> Allow the candidate to describe his/her best friend
2	<i>Y, en tu opinión, ¿cuáles son las cualidades de un buen amigo?</i> Allow the candidate to explain what are the qualities of a good friend.
3	<i>! ¿Qué hiciste la última vez que saliste con tu amigo/a?</i> Allow the candidate to talk about the last time s/he went out with his/her friend
4	<i>?</i> Allow the candidate to ask whether his/her friend prefers holidays with friends or family. <i>Give an appropriate brief response.</i>
5	<i>?</i> Allow the candidate to ask how well his/her friend gets on with the family. <i>Give an appropriate brief response.</i>

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STIMULUS HR6

Topic: Ambitions

Instructions to teacher:

- Address the candidate as *usted*.
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Begin the role play with the following introduction:

***Estás en una entrevista con el/la director/a de una academia de lenguas en España.
Quieres trabajar como asistente.***

1	<i>Buenos días. ¿Qué cualidades personales tiene usted para este trabajo?</i> Allow the candidate to describe his/her personal qualities.
2	<i>Muy bien. En su opinión, ¿por qué es tan importante el inglés?</i> Allow the candidate to express an opinion about why English is important.
3	<i>!</i> <i>Muy bien. Hábleme de su experiencia de trabajo en el pasado.</i> Allow the candidate to describe his/her work experience in the past.
4	<i>!</i> Allow the candidate to ask about the hours of work. <i>Give an appropriate brief response.</i>
5	<i>?</i> Allow the candidate to ask about pay. <i>Give an appropriate brief response.</i>

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STIMULUS HR7

Topic: What school is like

Instructions to teacher:

- Address the candidate as *tú*.
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Begin the role play with the following introduction:

Estás en casa de tu amigo/a en España. Hablas con tu amigo/a sobre el colegio.

1	<i>Dime. ¿Cómo es tu colegio?</i> Allow the candidate to describe his/her school.
2	<i>Y, ¿qué opinas de las asignaturas que estudias?</i> Allow the candidate to express an opinion about the school subjects.
3	<i>! ¿Qué has hecho recientemente en tu colegio?</i> Allow the candidate to say what s/he did recently at school.
4	<i>?</i> Allow the candidate to ask about the facilities in the Spanish school. <i>Give an appropriate brief response.</i>
5	<i>?</i> Allow the candidate to ask about what extra curricular activities s/he prefers. <i>Give an appropriate brief response.</i>

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STIMULUS HR8

Topic: Travel and tourist transactions

Instructions to teacher:

- Address the candidate as *usted*.
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Begin the role play with the following introduction:

Estás en una clínica en España. Hablas con el/la enfermero/a.

1	<i>Buenos días. ¿Qué problema tiene?</i> Allow the candidate to describe the problem.
2	<i>Y, ¿qué otros síntomas tiene?</i> Allow the candidate to say what other symptoms s/he has.
3	<i>!</i> <i>Y, ¿qué hacía cuando empezó este problema?</i> Allow the candidate to say what they were doing when the problem began.
4	<i>?</i> Allow the candidate to ask for advice. <i>Give an appropriate brief response.</i>
5	<i>?</i> Allow the candidate to ask for directions to a chemist. <i>Give an appropriate brief response.</i>

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STIMULUS HR9

Topic: Cultural life

Instructions to teacher:

- Address the candidate as *tú*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Hablas con tu amigo/a español/a sobre un concierto de música rock al que vais a ir.

1	<i>Háblame del concierto.</i> Allow the candidate to say when and where the concert is being held.
2	<i>Muy bien. Y, ¿qué opinas de los conciertos?</i> Allow the candidate to give an opinion on concerts.
3	<i>!</i> <i>Háblame de la última vez que fuiste a un concierto.</i> Allow the candidate to talk about the last time s/he went to the concert.
4	<i>?</i> Allow the candidate to ask how to get there. <i>Give an appropriate brief response.</i>
5	<i>?</i> Allow the candidate to ask what you can do afterwards. <i>Give an appropriate brief response.</i>

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STIMULUS HR10

Topic: Daily Life

Instructions to teacher:

- Address the candidate as tú.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Estás en la casa de tu amigo/a en Perú. Hablas con tu amigo/a sobre la tecnología.

1	<i>Bueno, ¿cómo usas la tecnología normalmente?</i> Allow the candidate to say how s/he uses technology normally.
2	<i>Y, ¿qué opinas de las redes sociales?</i> Allow the candidate to say what s/he thinks about social media.
3	<i>!</i> <i>Y, ¿qué hiciste la última vez que usaste el ordenador?</i> Allow the candidate to describe the last time s/he used a computer.
4	<i>?</i> Allow the candidate to ask about technology at school. <i>Give an appropriate brief response.</i>
5	<i>?</i> Allow the candidate to ask what other activities s/he prefers. <i>Give an appropriate brief response.</i>